

Activity Cover Sheet

Activity Name	Construction Sense
Activity Descriptor	Participants will be encouraged to consider each of their 5 senses when completing a site visit and use their experiences to formulate a piece of creative writing.
Activity Aims	To encourage expressive creative composition using sensory references To raise awareness of construction careers
Activity Length <i>All timings given are approximate and for the basic activity described here. Additional time should be allowed for extensions.</i>	1-2 hours – but creative writing could be continued indefinitely
Preparation Required	A site visit would need to be arranged and the necessary H&S risk assessment/request forms completed
Group Size <i>Remember that the overall size of the group/audience involved may affect timings</i>	The number of participants on the site visit will be restricted by H&S guidelines
Audience <i>This is the recommended age range for this activity.</i>	Initially this activity is aimed at age 7-11 but could be adapted for older age groups
Suggested timetable	20 minutes introduction and discussion on senses 20 – 30 minutes site visit 30 - 40 minutes creative writing 20 minutes sharing writings 10 minutes feedback
Extension ideas	Participants may also identify specific construction job roles from the site visit and include these in their writings Participants may consider a wide range of Personal Protective Equipment (PPE) and the need for use This activity could be linked to/used to reinforce Site Safety Older participants may consider the impact of a sensory impairment e.g. visual or hearing impairment and formulate their writing from that perspective
Resources Required	Minimal resources required but pencils/notepaper may allow participants to capture their ideas during the site visit
Documentation List <i>Documents may need to be photocopied/printed in multiples if dividing audience into small groups/teams</i>	No documents necessary
Future Employability Skills	Communication, Following instructions
Curriculum Links	English; writing, punctuation could be used to illustrate verbs, adverbs and fronted adverbials. Science
Construction Sector Links	Health & Safety